



ECL CERTIFICATE

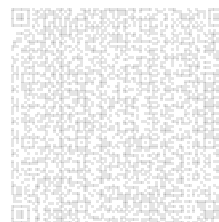
ENGLISH
Level B2 (CEFR)

John Smith

Date of birth 15/02/2003
Candidate No. 2512-9999-0001

Reading 78%
Writing 87%
Listening 72%
Speaking 90%
Total 82%
exam passed

City Berlin
Centre No. NN-99999
Date 08.11.2025
Certificate No. XX-999999



University of Pécs
1367

ECL EXAMINATION CENTRE

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LEVEL DESCRIPTIONS OF THE ECL EXAM

Each level of the ECL language exam is aligned with the level-specific descriptions of the Common European Framework of Reference (CEFR) of the Council of Europe.

The following Can Do statements describe the minimum requirements in the four skills (reading, writing, listening and speaking) according to the CEFR levels. Please refer to the front of the certificate for the level and the results achieved in each skill. Additional information on how the results are calculated can be found at the following link:
<https://eclexam.eu/successful-exam/>.

To verify the authenticity of the certificate, please scan the QR code or use the following link:
<https://exam.eclexam.eu/validate/>. If you have any questions, please contact ECL at the e-mail address indicated above.

Level A2

READING	Can understand short, simple texts containing the highest frequency vocabulary.
WRITING	Can write simple texts on familiar topics and link sentences with basic connectors.
LISTENING	Can understand simple information on familiar topics and catch the main point in short, clear messages.
SPEAKING	Can give simple descriptions and communicate in everyday situations.

Level B1

READING	Can read simple factual texts on familiar topics and understand the main information.
WRITING	Can write straightforward connected texts on familiar topics and link ideas clearly.
LISTENING	Can understand the main points on familiar topics in clear standard language and follow straightforward narratives.
SPEAKING	Can give straightforward connected descriptions and take part in conversations on familiar topics.

Level B2

READING	Can read independently, adjust style and speed to the text, and use a relatively broad reading vocabulary.
WRITING	Can write clearly about different topics, justify personal views, and compare simple arguments.
LISTENING	Can follow extended discourse and complex arguments on reasonably familiar topics when clearly structured.
SPEAKING	Can give clear descriptions on topics related to their fields of interest, explain personal views, and usually communicate fluently.

Level C1

READING	Can understand a variety of texts, including literary, journalistic and specialised ones when provided time for rereading and access to reference tools.
WRITING	Can write clearly and precisely, adapting tone, style and register to the addressee and text type.
LISTENING	Can follow extended discourse even when it is unstructured and when relationships are only implied.
SPEAKING	Can present complex subjects clearly and in detail and express themselves fluently with little effort.
