

## Writing

### Assessment

#### B2

##### Part 1

<b>FORMAL ACCURACY</b>	<b>WRITTEN ACCURACY</b>	<b>VOCABULARY</b>	<b>STYLE</b>	<b>COMMUNICATIVE EFFECTIVENESS</b>
<b>5</b> accurate and effective use of syntactic/morphological devices and structures required at this level	<b>5</b> use of meaningful paragraphing, correct use of punctuation, no confusing spelling mistakes	<b>4</b> range and activation of vocabulary adequate for the topic	<b>5</b> entirely adequate use of relevant content; well organised text; use of appropriate basic register and style, and cohesive devices	<b>4</b> task handled with good effectiveness, content sufficient and relevant to topic, adequate and clear communication, number of words significantly exceed the required limit (200 words)

##### Part 2

<b>FORMAL ACCURACY</b>	<b>WRITTEN ACCURACY</b>	<b>VOCABULARY</b>	<b>STYLE</b>	<b>COMMUNICATIVE EFFECTIVENESS</b>
<b>3</b> adequate use of appropriate structures with some inaccuracies	<b>4</b> mostly, adequate paragraphing, good punctuation, some spelling mistakes	<b>3</b> good range of vocabulary with errors	<b>3</b> adequate organisation of content, some insufficiencies in cohesion	<b>4</b> task handled with good effectiveness, content sufficient and relevant to topic, adequate and clear communication, number of words significantly exceed the required limit (200 words)